

# Handbook for Spiritual Leadership Training

## Correcting Ministry Performance

### Discussion Handout For Long Distance Learning

#### ***Week/Session 1 – Your Neat Little World Turned Upside Down***

**Before the Training:** Read the first section of the article, *Correcting Ministry Performance, The Fundamentals of Correcting* For the next session complete or re-read the entire article.

#### **Compliance**

*How often are you satisfied with just getting a performance problem, in a sense, out of your face?*

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*Does that usually solve the root issue? Why or why not?*

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*What are examples of compliance performance in your ministry?*

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*Who is compliance for?*

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*When is compliance necessary?*

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*Is compliance bad? Isn't that the same as obedience? What are the benefits of compliance?*

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*Read Romans 6:17, 18. What does compliance bring? (But thanks be to God that, though you used to be slaves to sin, you wholeheartedly obeyed the form of teaching to which you were entrusted. You have been set free from sin and have become slaves to righteousness.)*

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**Achievement**

*What are the payoffs for stressing achievement?*

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*Is achievement what we should be satisfied with in ministry? Why? Why not?"*

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*What are the unintended problems that may follow?*

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*What are some examples of what achievement performance would look like in your ministry?*

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*What do we learn from Ezra and Nehemiah's achievement in the rebuilding of Jerusalem?*

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## **Innovation & Creativity**

*What are some examples of innovation in your ministry? What prompted the innovation? What have been the rewards?*

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*How do you feel errors and mistakes are handled in your ministry?*

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*Using your ministry as a point of reference, what would be an example of the difference between an innovative solution and a creative solution?*

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*How did the rich young ruler respond to the creative and innovative solution to sell all and come and follow Christ?*

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## **Empowerment**

*What does the phrase, "I'm in charge but I'm not in control" mean, particularly in the light of empowerment?*

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*What are some examples of empowerment in your ministry?*

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**Legacy**

*If you were to suddenly and permanently leave your ministry assignment tomorrow what would happen to the ministry?*

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*Do you have staff and team members who are more gifted in certain areas than you? Did you intentionally recruit them for those gifts?*

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*If you or other team members didn't prepare for a key meeting or a major project, what is the impact of that lack of preparation or participation?*

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*What are you doing to assure that if you should ever leave this ministry that you will be missed but the ministry doesn't miss a beat?"*

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*What are some specific practical things we can all do each day to better assure legacy our ministry?*

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*Who is legacy for?*

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*What happened to the rich young ruler in Luke 18:18-29? (Read the passage) Was there legacy for him? Could there have been? What would it have looked like? What got in the way?"*

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**Reflection:** Read Matthew 18:15-17; Titus 1:13 and 5:19-20; 2 Tim. 4:2; Rev. 3:19. Ask, “*What do you hear as an essential role of discipleship?*”

**Preparing for the next session:** Have your team members finish reading the entire article.